



Migrant integration is not a new phenomenon in the European policy agenda. There have been numerous measures passed throughout the years in the field of employment, social affairs, equal opportunities and anti-discrimination explicitly articulating the hope of furthering the integration of immigrants.

Local public authorities in the most Member States were tasked with developing information systems to raise awareness of migrant rights where political integration is concerned. However, it is on the adult education sector and migrant support NGOs where the real onus for integration lies.

ADMIRE partners are convinced that men and women drawn from the migrant communities themselves, if appropriately trained and supported, can be a considerable asset to support the work of existing service providers to foster the integration of migrant communities in civic and political life.



With this in mind the partners implement all the actions planned with an aim to design, test and implement a new Migrant Integration Expert Curriculum and digital tools for those working in adult and community education settings and existing migrant support staff to address key gaps that impact new immigrants such as: lack of knowledge on the political system of their host country; network gap between immigrant communities and local communities; and political socialization and voter motivation.

In order to achieve this aim, the partners agreed to undertake the following actions:

DEVELOP A MIGRANT INTEGRATION EXPERT CURRICULUM

DEVELOP A DIGITAL TOOLBOX

DEVELOP AND INDUCTION TRAINING PROGRAMME

DEVELOP AN ONLINE OBSERVATORY OF POLITICAL SYSTEMS AND E-LEARNING PORTAL

DEVELOP A SCIENTIFIC PAPER

The 1st partner meeting held in Ubrique in Spain in November 2017 was the first milestone, where partners clarified their roles and responsibilities, scheduled the deadlines for the upcoming activities, discussed every aspect of the project implementation in detail. One of the most important moments was the presentation of the findings of the country-specific reports and a discussion how these findings will influence the development of the project outputs. Partners also discussed the content and structure of the training analysis to be completed for the Migrant Integration Expert Curriculum and the Digital Toolbox. The result of this meeting was also an agreement on a branded concept, web architecture framework and online observatory.

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Progressing with the implementation of the project partners met for the 2nd time in Arezzo in Italy in April 2018. After the review of the progress the partners discussed the framework for the Migrant Integration Expert curriculum and finalised the modules to be developed. They presented 6 new prototype resources and updated the existing ones, agreed on the framework for the Digital Toolbox. They also discussed the training needs analysis framework for the Induction Training Programme and agreed on the functionality for the e-learning portal, the design theme and functionality for the proposed online observatory.

The 3rd partner meeting took place in Bastia in France in September 2018. Approaching the first half of the project implementation period the partners signed-off the interim report and reviewed the progress and milestones achieved. They also signed-off the content development process agreement for each of the Migrant Integration Expert curriculum modules and agreed the details of the peer review, translation, production and piloting of the resources. The draft of the learner manual was also presented, as well as the existing and new resources developed for the Digital Toolbox and the resources for the Induction Training Programme. All the partners tested the prototypes of the e-learning portal and the on-line observatory.

Planning of the 4th partner meeting is in progress. Partners are going to meet this time in Trim in Ireland, to ensure the successful implementation of the project and strengthen the partnership. Updates from this meeting will be available in our 3rd Newsletter. This newsletter will also give you a better insight into the outputs developed by the project consortium.



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Admire is an Erasmus+ project coordinated by the University of Peloponnese in Greece, with the collaboration of five other partners from Cyprus, France, Ireland, Italy and Spain.