

## Our Final Conference and Policy Recommendations



The **Final Conference of the Adult Migrant Integration Experts' project** took place on the **22<sup>nd</sup> October 2019 in Athens** in the premises of the Athenian University, at the auditorium Drakopoulou in the Central Building of Ethniko Kapodistriako Panepistimio Athinon in Greece.

The event aimed at presenting the outputs and online resources developed as part of the ADmiRE project and also to present this unique approach applied in field of supporting adults to become Migrant Integration Experts. Representatives of the University of Peloponnese presented the resources developed as well as the project itself to the audience based on the findings and recommendations of the scientific paper developed by the consortium.



101 participants took part on the event, including adult educators and trainers, members of the academic and scientific community, representatives of education research organisations, members of the migrant communities as well as representatives of the partner organisation.

## The Scientific Paper and Policy Recommendations

Key issues proposed in the scientific paper:

- The essential role that appropriate initial and in-service training for adult experts' education staff plays in achieving quality learning outcomes especially when working with groups on the margins of provision like migrants where specific civic and political basics are essential to integration;
- The potential of experts to contribute to society and migrant's civic integration in Europe if appropriate supports are in place. ADmiRE addresses this challenge by enhancing migrants' interpersonal skills in order to empower them to have access to employment, build networks and to accomplish active citizenship.

### Policy recommendations

- Any project and/or policy reform should take it into consideration the political and cultural context in each country. As the migrant landscape varies extensively and disproportionately through Europe, policy guidelines need to adhere to this reality.
- The skills provided in the curriculum and in any other training medium have to be constantly updated and enriched to reflect contemporary political developments.
- Any policy-induced intervention has to have a bottom-up approach. Thus, communication and constant dialogue at any level (mostly grassroots) is essential.
- The stakeholders involved should exercise caution and constant communication in order to achieve the utmost positive effect, keeping in mind that sometimes less is more, i.e. achieving certain, few things could be better than planning for grandiose reforms.

(All of the training resources, learning materials and content are available in English, Greek, French, Italian and Spanish from the project website [www.admireproject.com](http://www.admireproject.com). In the spirit of Erasmus+; all of our resources are open-source and free to use.)

**ADMIRE is an Erasmus+ project coordinated by the University of Peloponnese in Greece, with the collaboration of five partner organisations from Cyprus, France, Ireland, Italy and Spain.**